Introduction to Graphic Communications

Levels: Grades 10-12

Units of Credit: 0.5 CIP Code: 10.0301 Prerequisite: None

COURSE DESCRIPTION

CORE STANDARDS, OBJECTIVES, AND INDICATORS

STANDARD 100301-01	Students will be able to understand the introduction to the graphics/printing industry.
OBJECTIVES	
100301-0101	Define graphic communications.
100301-0102	Define printing and identify products produced by printing.
100301-0103	List in order the technical production flow from the idea to the finished product.
100301-0104	Identify major contributions in the history of printing.
100301-0105	Comprehend basic printing technology
STANDARD 100301-02	The student will be able to understand and demonstrate safe practices.
OBJECTIVES	
100301-0151	List safety rules involving flammable liquids.
100301-0152	List the steps to be taken in case of injury in the lab.

100301-0151	List safety fules involving naminable liquids.
100301-0152	List the steps to be taken in case of injury in the lab.
100301-0153	Identify location(s) of first aid kit(s).
100301-0154	Identify location(s) of eye wash station(s).
100301-0155	Identify where protective safety equipment is needed.
100301-0156	Follow proper safety procedures when operating equipment.
100301-0157	Follow the approved shop dress code for safe operation.
400004 0450	

100301-0158 Pass the general lab safety test.
100301-0159 Read, comprehend, and follow instructions on warning labels.

100301-0210 Demonstrate common sense when working with others.

STANDARD The students will be able to understand and demonstrate measurement systems.

OBJECTIVES

100301-0301	Measure linear dimensions in inches.
100301-0302	Measure linear dimensions in fractions of an inch.
100301-0303	Measure linear dimensions in millimeters.
100301-0304	Identify point sizes for type.
100301-0306	Demonstrate the use of rulers in a page layout program.

STANDARD 100301-04	The student will be able to understand and demonstrate basic math skills .
OBJECTIVES 100301-0401 100301-0402 100301-0403 100301-0405 100301-0406 100301-0407 100301-0408 100301-0409 100301-0410 100301-0411 100301-0412 100301-0413 100301-0414	Solve addition of whole number problems. Solve addition of fraction problems. Solve addition of decimal problems. Solve subtraction of whole number problems. Solve subtraction of fraction problems. Solve subtraction of decimal problems. Solve multiplication of whole number problems. Solve multiplication of fraction problems. Solve multiplication of decimal problems. Solve division of whole number problems. Solve division of fraction problems. Solve division of decimal problems. Solve division of decimal problems. Solve decimal-to-decimal conversion problems. Solve decimal-to-fraction conversion problems. Solve decimal-to-percent conversion problems.
STANDARD and 100301-05	Students will be able to understand and demonstrate design layout.
OBJECTIVES 100301-0501 100301-0502 100301-0503 100301-0504 100301-0505 100301-0507 100301-0508 100301-0509 100301-0510	Identify the basic fundamentals of type. Identify appropriate uses of type. Identify the basic elements of design. Identify appropriate uses of the basic elements of design. Identify the basic principles of design. Identify appropriate uses of the basic principles of design. Identify the basic layout elements. Identify appropriate uses of the basic layout elements. Produce thumbnails, rough, and final layouts. Correctly use the basic fundamentals of type in a final layout.
STANDARD 100301-06	The student will be able to understand and demonstrate Digital Image Preparation.
OBJECTIVES 100301-0601 100301-0602	Compare the difference between raster and vector. Define computer hardware.
100301-0603 100301-0604 100301-0605 100301-0606	Define computer software/programs. Identify various types of digital storage devices. Define file formats and there uses. Create a document with appropriate margins in a page layout program.

100301-0607	Create a document with appropriate formatting in a page layout program.
100301-0608 100301-0609 100301-0610	Create a vector graphic in a draw program. Edit a raster/bitmap graphic in a paint program. Import text and images into a page layout document.
STANDARD 100301-07	The students will be able to understand and demonstrate image capture and filing.
OBJECTIVES 100301-0701 100301-0702 100301-0703 100301-0704 100301-0705	Identify the difference between line art & continuous tone originals. Identify basic scanning hardware. Identify image & non-image areas on a offset printing plate. Capture a digital image with the use of a scanner. Produce a plate for offset printing.
STANDARD 100301-08	The students will be able to understand and demonstrate the use of the basic offset press.
OBJECTIVES 100301-0801 100301-0802 100301-0803 100301-0804 100301-0805	Identify basic offset press parts and operations. Identify the cylinders of an offset press. Identify basic safety and operation procedures for an offset press. Perform basic setup for printing a single-color job. Produce a printed single-color job using an offset press.
STANDARD 100301-09	The students will be able to understand and demonstrate binding and finishing techniques.
OBJECTIVES 100301-0901 100301-0902 100301-0903 100301-0905 100301-0906 100301-0907 100301-0908 100301-0909 100301-0910	Define binding. Comprehend basic binding technology. Identify padding materials, equipment, and tools. Identify stapling/stitching equipment and tools. Identify punching equipment and tools. Correctly produce a pad of paper. Define finishing. Identify drilling equipment and tools. Identify folding equipment and tools. Identify operational & safety parts of a paper cutter.
STANDARD 100301-10	The students will be able to understand and demonstrate screen printing techniques.
OBJECTIVES 100301-1001	Identify screen printing tools and equipment.

100301-1002	Identify screen printing stencil types.
100301-1003	Properly prepare a screen.
100301-1004 100301-1005	Produce a single-color screen print.
100301-1005	Properly reclaim a screen.
STANDARD	The students will be able to understand and demonstrate skills
100301-11	related to job application and interpersonal skills.
<u>OBJECTIVES</u>	
100301-1101	Demonstrate proper work ethics.
100301-1102	Demonstrate proper work habits.
100301-1103	Identify personal interests.
100301-1104	Work effectively as a team member.
100301-1105	Communicate effectively.
PROFESSIONA	AL DEVELOPMENT
STANDARD	The students will be able to understand and demonstrate skills
100301-12	related to professional development.
OBJECTIVES	
100301-1151	Complete a personal inventory.
100301-1152	Set and meet goals.
100301-1153	Be self-motivated.
100301-1154	Know how to make decisions.
100301-1155	Know how to manage time.
100301-1156 100301-1157	Organize personal belongings and lab equipment.
100301-1157	Learn to communicate verbally. Write effective communications.
100301-1150	Establish a personal reading program.
100301-1210	Develop effective work skills and attitudes.
100301-1211*	Master a working knowledge of SkillsUSA.
	■ State the SkillsUSA motto.
	State the SkillsUSA creed.
	Learn the SkillsUSA colors.
	Describe the official SkillsUSA dress.
	 Describe the procedure for becoming a SkillsUSA officer.
STANDARD	The students will be able to understand and demonstrate skills
100301-13	related to leadership.
<u>OBJECTIVES</u>	
100301-1301	Serve on a committee.
100301-1302	Prepare an agenda.
100301-1303	Assist in planning a meeting.
100301-1304	Review basic parliamentary procedure.
	Make a main motion.

100301-1305 100301-1306 100301-1307 100301-1308 100301-1309 100301-1310*	Participate in a school project. Attend a community meeting. Practice effective speaking. Present a three- to five-minute talk. Implement a leadership project. Master a working knowledge of SkillsUSA. Describe the meaning of the SkillsUSA emblem. State the SkillsUSA pledge. Describe the duties of a SkillsUSA officer.
STANDARD 100301-14	The students will be able to understand and demonstrate skills related to career planning.
OBJECTIVES 100301-1401 100301-1402 100301-1403 100301-1404 100301-1406 100301-1407 100301-1408 100301-1409	Define your future occupation. Survey employment opportunities. Report on a trade journal article. Explore opportunities for advanced training. Conduct a worker interview. Contact a professional association. Explore entrepreneurship opportunities. Give a talk about your career. Review career goals.
STANDARD 100301-15	The students will be able to understand and demonstrate skills related to employment.

OBJECTIVES

ODULUTITE	
100301-1501	Develop a list of work standards to follow at school and on the job.
100301-1502	Evaluate your personal ethics.
	 Evaluate your personal ethics against acceptable workplace
	ethics.
100301-1503	Build a job search network.
100301-1504	Find job leads.
100301-1505	Write a resume.
100301-1506	Create a job portfolio.
100301-1507	Complete a job application.
100301-1508	Write a business letter and memo.
100301-1509	Participate in an actual or simulated job interview.
* SkillsUSA PDF	P requirements - are recommended.